

Class 2



BMA's

# MATHEMATICS

## SKILL BUILDER



*Crosswords*

*Activities*

*Worksheets*

# Brain Mapping Academy

#16-11-16/1/B, FIRST FLOOR, FARHATH HOSPITAL ROAD,  
SALEEM NAGAR, MALAKPET, HYDERABAD-500 036.

☎ 040-66135169, 65165169.

E-MAIL: [info@bmatalent.com](mailto:info@bmatalent.com)

WEBSITE: [www.bmatalent.com](http://www.bmatalent.com)

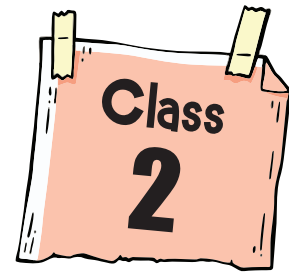
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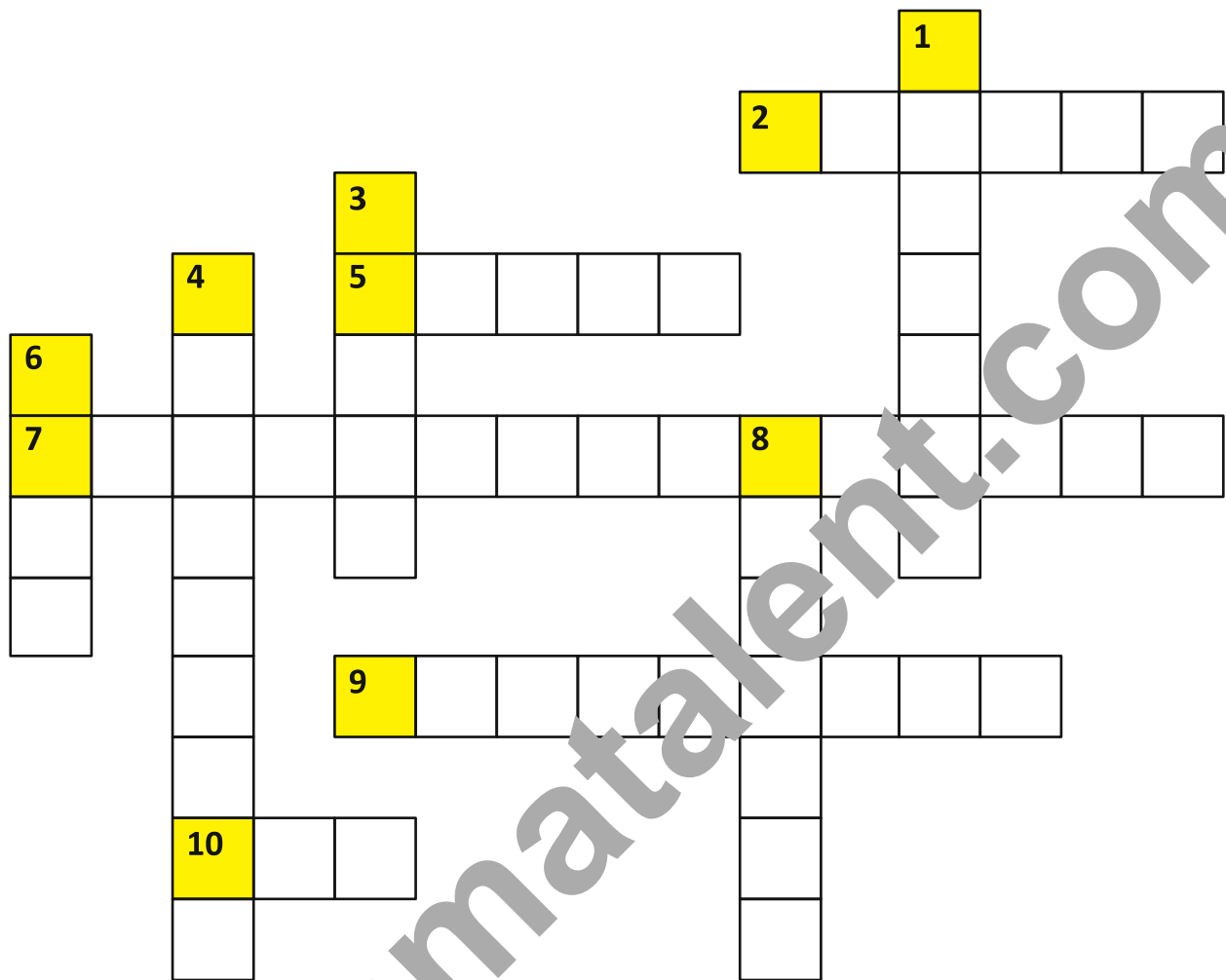
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# CONTENTS



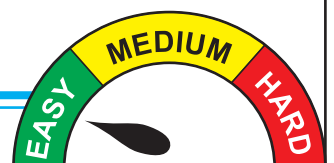
S.No	PARTICULARS	Pg. No.	Completed
1	Numbers – Crosswords	01 – 03	<input type="checkbox"/>
2	Numbers – Worksheet / Activity	04 – 07	<input type="checkbox"/>
3	Addition & Subtraction – Crosswords	08 – 10	<input type="checkbox"/>
4	Addition & Subtraction – Worksheet / Activity	11 – 12	<input type="checkbox"/>
5	Multiplication & Division – Crosswords	13 – 15	<input type="checkbox"/>
6	Multiplication & Division – Worksheet / Activity	16 – 17	<input type="checkbox"/>
7	Fractions – Crosswords	18 – 20	<input type="checkbox"/>
8	Fractions – Worksheet / Activity	21 – 22	<input type="checkbox"/>
9	Length, Mass & Capacity – Crosswords	23 – 25	<input type="checkbox"/>
10	Length, Mass & Capacity – Worksheet / Activity	26 – 27	<input type="checkbox"/>
11	Shapes & Patterns – Crosswords	28 – 30	<input type="checkbox"/>
12	Shapes & Patterns – Worksheet / Activity	31 – 32	<input type="checkbox"/>
13	Time – Crosswords	33 – 35	<input type="checkbox"/>
14	Time – Worksheet / Activity	36 – 37	<input type="checkbox"/>
15	KEY	38 – 51	<input type="checkbox"/>

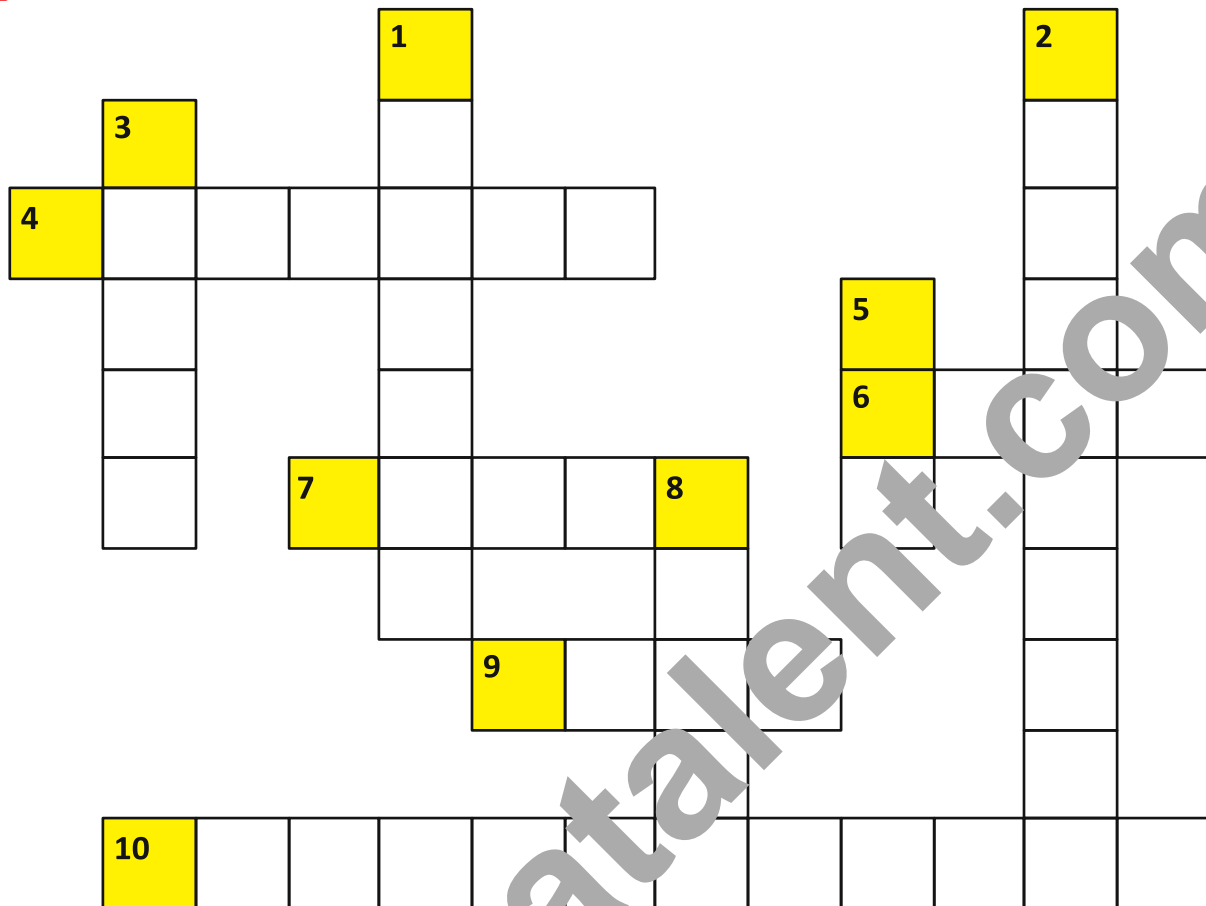
**ACROSS** →

- 2** P is \_\_\_\_\_ letter in computer.
- 5** Symbol having same digit on both sides.
- 6** Order from smallest to greatest.
- 9** The actual value of a digit.
- 10** Numbers are those numbers that cannot be put in pairs.

**DOWN** ↓

- 1** Can be written in words.
- 3** Number of tens the number 175 has
- 4** One more than a number.
- 6** Greatest one-digit number.
- 8** Symbol to be inserted between 5 tens + 2 ones \_\_\_\_\_ 2 tens + 5 ones.

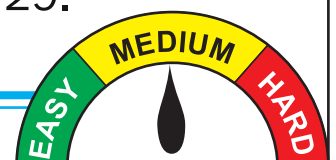


**ACROSS** →

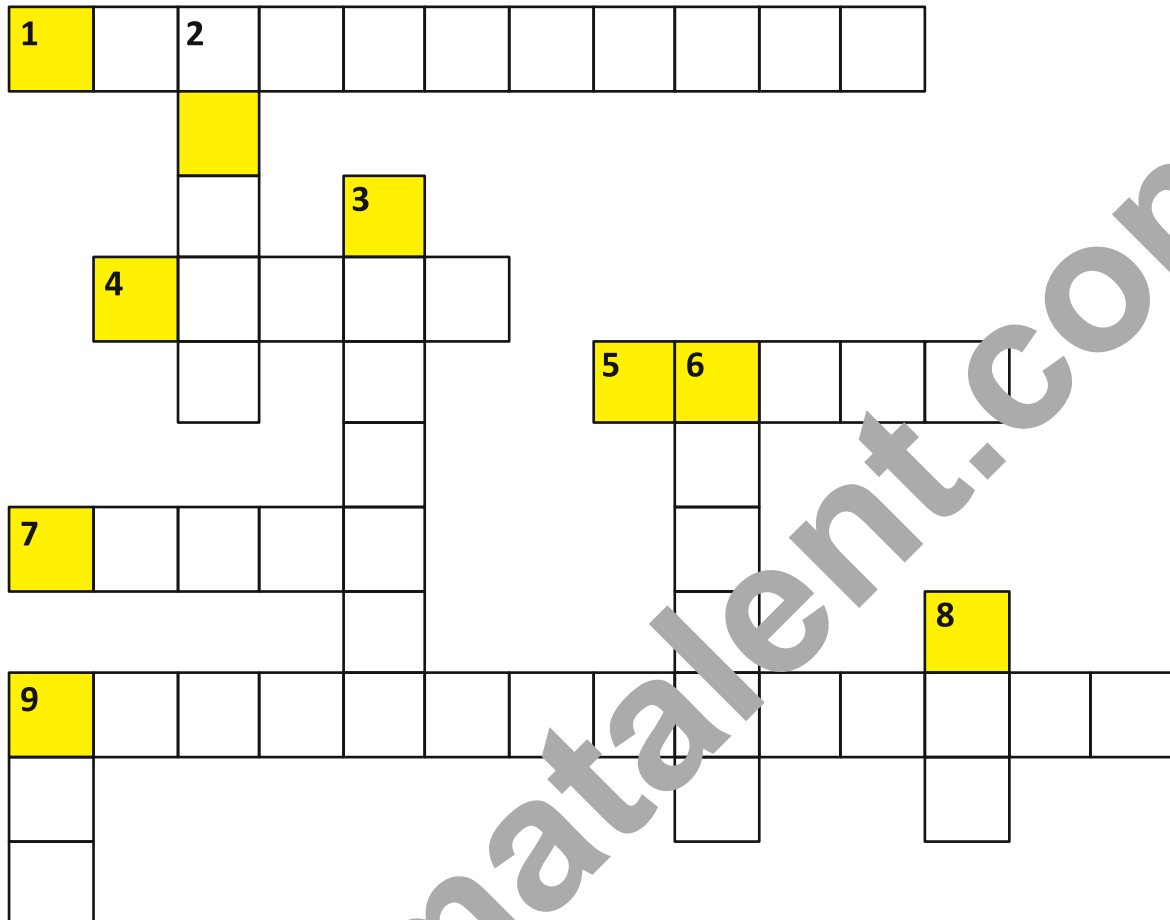
- 4** A number that has 7 tens and zero ones.
- 6** Numbers are those that can be put in pairs.
- 7** Numbers are shown by this on the abacus.
- 9** Number of one digit odd numbers.
- 10** In comparison, mouth is always open towards the

**DOWN** ↓

- 1** Number of tens in a thousand.
- 2** The number given by position of the number.
- 3** The position of letter J in alphabetical order.
- 5** Number of digits in a number system.
- 8** How many odd numbers between 13 and 29.



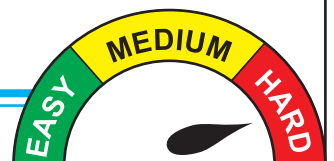
## CROSSWORD

**ACROSS** →

- 1** One less than a number.
- 4** Number of zeroes in ten hundreds.
- 5** Objects that are in twos are also said to be
- 7** How many even numbers between 28 and 36.
- 9** Numbers that tell the position of an object in a collection.

**DOWN** ↓

- 2** Greatest one digit even number.
- 3** What we call if it is middle.
- 6** A tool used to represent numbers.
- 8** How many hundreds make one thousand.
- 9** Even numbers are always followed by



Find the missing numbers that correctly fit in the blank spaces provided.

10 1 3 6 5 11 2 9 4 7 8 15

$$4 + \underline{\quad} < 10$$

$$2 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + 7 = 14$$

$$12 - 4 < \underline{\quad}$$

$$8 - 2 > \underline{\quad}$$

$$14 + 3 > \underline{\quad}$$

$$6 + \underline{\quad} < 13$$

$$3 - \underline{\quad} < 5$$

$$10 - 3 = \underline{\quad}$$

$$15 + \underline{\quad} = 20$$

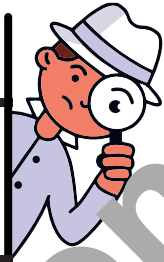
$$4 + \underline{\quad} > 9$$

$$11 - 4 < \underline{\quad}$$

## What am I ?

1

Both of my digits are the same odd number.  
I am between 30 and 60. I am not  $25 + 8$ .



I am between  $50 + 5$  and  $60 + 5$ .  
I'm an even number. I am six times.

2

3

I am three-digit number. I am between 10  
tens and 11 tens. I am less than  $105 - 3$ .

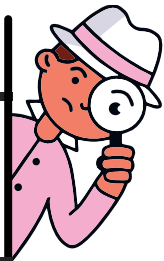


I am between 35 and 45. I have 3 tens.  
My digit is 9.

4

5

I am not an even number. My ones digit is 1.  
I have three tens.



I am not an odd number. I'm less than  
 $30 + 30$ . I'm 6 more than 50.

6



Each rope has two knots on it. Mark knots on each of the ropes by maintaining the same distance between the knots as shown. Also, count the number of knots and write in the space provided.



1) No. of knots = \_\_\_\_\_



2) No. of knots = \_\_\_\_\_



3) No. of knots = \_\_\_\_\_



4) No. of knots = \_\_\_\_\_



5) No. of knots = \_\_\_\_\_